

Welcome to our village

# **Education Assistant – Position Description**

## New Zealand Playcentre Aotearoa Vision/Mission:

Whānau Tupu Ngātahi - Families growing together. Playcentre is a family organisation where:

- we empower adults and children to play, work, learn and grow together
- we honour Te Tiriti o Waitangi and celebrate people's uniqueness
- we value and affirm parents as the first and best educators of their children so that whānau are strengthened and communities enriched

## **Purpose of the Position**

The Education Assistant is responsible for the administration to support the running of Education events. This is a role that collaborates with other members of the Education team to meet the needs of students and external Playcentre Education compliance requirements.

This role has primary responsibility for the booking of Education events at Playcentre.

Please note this job description may change from time to time as reasonably required by Playcentre Aotearoa.

#### **Place of Work**

NSC/Regional Office

## Reporting

Education Assistant – reports to the Education Lead

## **Direct Reports**

• nil



## **Key Relationships**

- Student Support Coordinator
  Students/PD participants
  Centres/Centre Members

- Regional Support Teams

| Key accountabilities       |   |  |
|----------------------------|---|--|
| Role Specific              | <ul> <li>Book venues for all Playcentre Education courses</li> <li>Ensure that the appropriate resources are on hand for Tutors.</li> <li>Collaborate with Tutors, Centre Advisor and Centre members and put in place all that is required to ensure that workshops can run unhindered for students and Tutors.</li> <li>Maintain records that are up to date and easily accessible by Education colleagues for all Playcentre Education course attendance.</li> <li>This role will provide backup support for some of the following responsibilities from time to time:</li> <li>Booking of online workshops and modules.</li> <li>Administration to support recording of current course participation and student achievement.</li> <li>Assigning Tutors to courses in a manner that achieves efficient and effective use of resources.</li> <li>Processing Education enrolments and admissions ensuring correct eligibility criteria are met. Liaise with students to ensure that appropriate study is undertaken.</li> <li>Support and identify opportunities for the improvement and automation of systems and processes.</li> </ul> |  |
|                            | <ul> <li>Build and maintain collaborative working relationships<br/>within Playcentre Aotearoa.</li> </ul>  |  |
| Bi-cultural<br>partnership | <ul> <li>Participate in ongoing Treaty and Bicultural related training and other appropriate professional development.</li> <li>Encourage and understand the importance of the dual heritage of New Zealand/Aotearoa.</li> <li>Recognise the principles of Te Tiriti o Waitangi and how they relate to Playcentre.</li> </ul>   |  |

| Centre focused    | <ul> <li>All Playcentre employees have responsibility for<br/>ensuring that their role and contribution (whether<br/>directly or indirectly) in the development, co-ordination<br/>and provision of services or support, proactively<br/>helps centres to be able to undertake their work<br/>upholding and promoting Playcentre Aotearoa values<br/>and philosophy.</li> </ul>   |
|-------------------|---|
| Health and Safety | <ul> <li>Undertakes work safely complying with the Health &amp; Safety at Work Act 2015 and taking responsibility for your own actions.</li> <li>Complies with all H&amp;S information, instruction, Playcentre policies and procedures, training and supervision.</li> <li>Reports any health &amp; safety hazards, risks and incidents in the workplace immediately.</li> <li>Complies with all requirements of return to work and rehabilitation plans.</li> </ul> |

| Key competencies                |  |  |
|---------------------------------|--|--|
| Pou Hono:<br>Valuing Māori      | <ul> <li>Actively engages in promotion of Māori cultural values.</li> <li>Recognise that others will bring/apply their cultural perspective to all discussions, decisions and actions.</li> <li>Identifies cultural perspectives and bias in others and challenges their views in a manner that would cause them to self-reflect.</li> </ul> |  |
| Analytical<br>thinking          | <ul> <li>Makes considered decisions and establishes clear goals<br/>and priorities to achieve desired outcomes.</li> <li>Approaches problems analytically, from a variety of<br/>perspectives, identifying immediate and long-term<br/>consequences.</li> </ul>  |  |
| Building<br>relationships       | <ul> <li>Ability to establish trust and confidence of<br/>stakeholders.</li> <li>Honest, respectful and open in delivery of<br/>communication.</li> </ul>  |  |
| Communication<br>with influence | <ul> <li>Earns respect through competence in role and acting with honesty and integrity.</li> <li>Solution focused.</li> <li>Be available for the Playcentre community to find a common ground and viable solutions that meet their needs as well as the needs for the centres.</li> </ul>   |  |
| Consultation & collaboration    | <ul> <li>Provide reliable advice to support stakeholders<br/>(internal and external) and build trust.</li> <li>Draws on own knowledge and expertise to provide<br/>relevant advice to stakeholders.</li> </ul>   |  |

| Key competencies   | 5  |
|--------------------|--|
| Delivering results | <ul> <li>Is action oriented, having the energy, motivation, positivity and commitment to excellence to ensure achievement of results.</li> <li>Consistently achieves priority goals, seizes challenges, deals with any knock backs, and keeps themselves and others focused on achieving the required outcomes.</li> </ul> |

| Person Specification     |   |  |
|--------------------------|---|--|
| Skills and<br>Attributes | <ul> <li>Organised - excellent time management abilities, planning work around deadlines and tight timeframes with ability to multitask.</li> <li>Confident in use of IT and experience in using systems – ideally an SMS</li> <li>Enjoys working collaboratively with a 'can do' attitude.</li> <li>Excellent relationship management skills- proven ability to interact effectively and confidently with a range of stakeholders.</li> <li>Excellent communication skills, both oral and written.</li> <li>Recognises the "big picture" in issues while also attending to detail.</li> <li>Proficient in use of Microsoft Suite and Technology</li> <li>Motivated and results orientated.</li> <li>Positive attitude with proven customer focus.</li> <li>Committed to Playcentre philosophy and values.</li> </ul> |  |