



Tāngata Tiriti Emerging Group

Background

A kapa mahi formed after Tāngata Tiriti hui 2018 did initial work on the emergent group concept. Tāngata Tiriti hui June 2019 agreed to a decision paper recommending the creation of a group of 4-5 members. The purpose being to set in place a robust internal house process for future Trustees, to meet our constitutional requirements and fulfil our partnership relationship. It was agreed:

- This group would be nurtured and developed by Tāngata Tiriti Trustees, as supported by the whare.
- Tāngata Tiriti Trustees will ensure transparent communications at each national meeting on the status of the group, including updates to the planning table.
- We review our Tāngata Tiriti Emerging Group in 2022 or earlier as needed, including if additional eligibility criteria are needed e.g. regional representation experience, geographical location.

Relevant Constitutional requirements

Te Whānau Tupu Ngātahi o Aotearoa – Playcentre constitution indicates:

11.7. Kōwhiringa Pōti O Ngā Āpiha / Election of Officers

11.7.1. Te Whare Tikanga Māori and Tāngata Tiriti House shall each determine their processes for selecting their representatives;

11.7.2. Persons with Playcentre experience, provided they are not disqualified by law from holding office, and providing they are not employed or contracted to the organisation or any subsidiary group for more than 520 hours per year shall be eligible for selection

11.7.3. All selected persons/individuals, shall serve a term of two (2) years with half of the Trustee Board retiring every year, ensuring both houses are equally represented at all times. Selected persons/individuals shall be eligible for re-election provided that a maximum term of four (4) years in any one position is not exceeded.

11.7.4. The Co-Presidents shall retire at the completion of their two (2) year term but shall be eligible for re-election provided that the maximum term of four (4) years for any Co-President is not exceeded.

11.7.5. If any Trustee Board position remains unfilled at the General Meeting the Trustees shall consult with the house from which the vacancy arises before appointing a suitable person to fill such a vacancy.

2020-2022 planning.

This table will be reviewed at each hui.

Year	Emerging Group
2021	Gill Morgan, Annaliese Donehue.

Actions/Notes to Date:

- Members are paired with a Trustee to check in with each other every couple of months. The Tāngata Tiriti Emerging Group and Tāngata Tiriti Trustees meet via Zoom before national meetings and as needed.
- The working draft Tāngata Tiriti Emerging Group statement (below) was confirmed at Tāngata Tiriti hui November 2019, this has been a reference for discussion.
- Current Tāngata Tiriti Emerging Group member information is below. Please note Amy Crookston and Rachel Rixx-Trott have recently stepped back from the group due to work and family commitments, we thank them for their time and energy and all they do for Playcentre.
- This means the group will decrease down to one member, Annaliese Donehue, with Gill Morgan due to be ratified as Trustee on 31/7/2021. Since 2019, expressions of interest from Centre and Regional Governance Representatives have been called for at each whare hui, we now urgently require a few more members for the Emerging Group. Interested members please contact us via co-presidents@playcentre.irdg.nz

A group of around 4 or 5 Tāngata Tiriti volunteers committed to working closely with Tāngata Tiriti Trustees to support Playcentre through governance. We will use the Āta Principles as our group contract to support each other and our purpose.

All members understand one of the group's purposes is to ensure capable, potential future Trustees. Members understand this is a preparatory journey for a leadership role/trustee role and accept that not all members will become Trustees. Another reason for this group is to ensure organisational continuity and to avoid potential impacts on centres due to an unplanned vacancy on the Trustee Board.

We will have regular honest discussion together and with our Trustees around what we believe the skills, knowledge, qualities, experience needed might be and if we are able to make the lengthy time commitment for a Trustee position if required. This information will be shared with the rest of our Whare, and where applicable with our partners in Te Whare Tikanga Māori.

Member information:

Gill Morgan

See Gill's 2020 Trustee nomination form (below) unanimously confirmed by Tāngata Tiriti hui 2020 to be ratified at AGM 2021.

Annaliese Donehue

Annaliese joined Parkside Playcentre in Timaru in 2014 where she attended with her 3 children.

She has held many roles during her time at Parkside Playcentre and was given centre life membership in 2019. She was a centre representative for the South Canterbury Playcentre Association for 2 years and now helps to lead local cluster meetings. She has been an Association/Southern Region delegate since 2018.

Annaliese has worked for Playcentre Aotearoa as a Workshops Facilitator and currently works as a Session Facilitator at Parkside Playcentre.

Nā mātou noa, nā,

Michelle Hutton and Tiso Ross

On behalf of TWTNoA-PA Trustee Board

Updated: June 2021

Te Whānau Tupu Ngātahi o Aotearoa

Kaitiaki | Trustee Board nomination form

The successful nominee will need to complete a form for 'fit and proper person' and 'conflicts of interest' statutory declarations, which are required from governing members of a private training establishment (PTE) under the Education Act 1989 ("the Act")

Policy (Pre-requisites-Remits from NZPF Conference 1993):

- All Playcentre Aotearoa Officers and nominees (elected and/or appointed) to have completed Treaty of Waitangi workshops and participate in ongoing training in Treaty and Bi-Cultural related issues.
- Representatives reflect their commitment to Playcentre by choosing Playcentre as the main early childhood education for their children.

Name:	Gill Morgan
Playcentre:	Waikanae
Rōpū Māori:	
Region:	Lower North Island

EDUCATION AND SKILLS THAT WOULD ADD VALUE TO THE TRUSTEE BOARD

What have you bi-culturally contributed to your Playcentre | Rōpū Māori?

I am aware I have a great deal to learn about Te Ao Māori. Whilst at Playcentre I took as many opportunities as possible to learn and understand our Māori culture. Some of the ways I engaged were to join the local bi-cultural Playcentre session in my daughters last year, so we could learn together. It is a thrill to see her using more Te Reo in her everyday language and her excitement in learning Te Reo has continued. While at centre I -

- Supported the role of bi-cultural officer within our centre.
- Facilitated an environment that is respectful and endeavours to enhance its understanding of tikanga Māori i.e. the manner in which Hui is conducted.
- Supported an environment that is rich in Te Reo and where te ao Māori is represented, i.e, on our walls and in the resources provided.
- Undertook and supported/facilitated others in our centre to attend bi-cultural training offered regionally.
- Supported the regional decision for a noho marae.
- Maintained relationships and communication with the local Te Whare Tikanga Māori delegates.

I had studied Te Tiriti previously but had the opportunity to revisit during my Playcentre Course 4 study. With time and maturity came a different deeper perspective and this is learning I will take forward into working in partnership. I have attended two national Annual General Meeting's now and have found seeing the two house model working humbling and invigorating, and the respect that is afforded to all parties and the positive buy-in when decisions are made.

What will you contribute to Te Whānau Tupu Ngātahi o Aotearoa?

My time with my own children in centre ended in August 2019 after 9 ½ years, as my youngest child started school. I have a deep passion and enthusiasm for Playcentre being a valid way to educate our tamariki, focusing on learning through play, parents as first teachers and a supportive nurturing environment for whanau. I hope that I have been instrumental in creating a membership that has become more informed and more aware of what is happening nationally so they are better placed to make decisions for our children, centre and organisation. Whilst at centre I worked hard to build relationships with our local primary schools, and I see it as a credit to our training that teachers specifically asked our parents to be involved in class, due to their knowledge of Te Whāriki and play-based learning. We also become actively involved in NE/ECE clusters as well as some local CORE

Since my children have moved on from centre I have continued to support my centre and my cluster, attending whare Hui and AGM to maintain a voice at national level. My cluster is made up of small town centres and I believe it is important that these voices and those of our rural areas are not lost. I have also had the privilege of delivering the new PIA education program, facilitating the SPACE program and I support one session a week at Waikanae Playcentre. Should I become a Trustee, I do not intend to continue in paid roles.

What will you contribute to the Trustee Board?

On a board, I can contribute as being a proactive and intelligent listener. I am able to take on other people's views and process opinions and experiences that are different to my own. I take my time to read documents and will ask questions beyond what is initially provided if I feel there are gaps. I have spent most of my professional and voluntary life focused on the welfare of children, woman and families and continue to have a focus on what is in children's best interests. I have worked in an information sensitive environment and believe that maintaining confidences would also be important to this role.

Provide a brief non-Playcentre work, volunteer, education and life history prior to and/or during Playcentre

I spent my first 15 years in the Horowhenua town of Levin before going to boarding school in Fielding for the last two years of high school. I attended Massey University, Palmerston North completing a Bachelor of Social Work. After working for several years in Wellington and Auckland, I moved to the UK with my now husband.

I returned to Aotearoa in 2007, setting up home in Waikanae, where we have remained. Prior to becoming a mum, my career as a qualified Social Worker included Maternal Mental Health, youth justice, fostering and adoption, child protection and working with former refugees. I worked as both a Senior Social Worker and an Independent Social Worker while in the UK.

Whilst studying Social Work I also trained and worked as a personal trainer, and have returned to teaching in this industry.

My voluntary roles since returning to Aotearoa have been in Girl Guiding NZ as a Brownie leader for 6 years and at times, a Guide and Ranger leader and briefly filling the role of District Commissioner. In 2012 after observing a need, I started and facilitated a local Maternal Mental Health support group. The group continued after I left to have our third child, facilitated first by one Playcentre friend and then another, before it was eventually taken over by an Occupational Therapist. I continue to be parent help at school at various times in my children's classes. I am currently a Cubs leader, co-president of our school Home and School committee and am starting a Pippins group in term 4.

Time Commitment – please comment on your ability to meet the time commitment for the Trustee Board Member role:

It is difficult to answer fully regarding time commitments as it appears this is changeable depending on the needs of the organisation at the time. However with my youngest at a school, a change in my commitment to paid Playcentre work and my determination to do a job well - should I become a Trustee, I believe I will be able to accommodate this role in my life.