

Playworlds



Playworlds are imaginary scenarios where children go on an imaginary journey's using staged and spontaneous pretend play. Playworld pedagogy fosters adult and child joint play with integrated, multifaceted learning experiences that are respectful of the child's culture, creativity and spontaneity, supporting holistic social, cognitive and emotional development (Fleer, 2015).

Pedagogy are the teaching practices and strategies that support learning and development.

What is a Playworld: <https://youtu.be/y5MlxZHMDkM>

Creating a Playworld

Observe your child's interests and choose a book they really enjoy to create a Playworld that you can explore together.

"***How Maui Slowed The Sun*** by Peter Gossage provoked a lot of interest from our tamariki"

"***The Curious Little Witch*** by Lieve Baeten gave a variety of experiences to explore and investigate"

"The children were really enjoy ***We're Going on a Bear Hunt*** by Michael Rosen and Helen Oxenbury so we decided to immerse ourselves in the story"



The idea is to revisit a story over several occasion with the tamariki in an imaginary space.

The Playworld creates an opportunity to explore the story from different perspectives fostering exploration, creativity, and executive brain functions such as working memory, flexible thinking and self-control (Fleer, 2017).