

### **Alice Wilson - Questions received from Centres for Tāngata Tiriti Trustee Nominees**

1. What do you think is the biggest issue facing Playcentre Aotearoa right now?
2. What do you think you could do if you are elected as a Trustee to help address this issue?
3. What role do you see Trustees being able to take in supporting centres to engage in the governance of Playcentre Aotearoa from a grassroots level?
4. If you are elected as a Trustee, what would be your number one priority in this role?
5. What would you do differently, if anything, from the current trustee board representatives?
6. What skills would you bring to the TB? How would you support grassroots governance in a bicultural context?
7. What are the biggest challenges facing Playcentre and how do you think they should be addressed?
8. What role do you see centres and rōpū having at a national governance level? How do you plan to support this level of engagement?
9. How would an ideal board function within the philosophy of Playcentre? What are the three philosophical underpinnings you believe are essential to uphold within the context of the Trustee Board?
10. What are the biggest challenges facing our centre - internally and externally? How do you plan to address these challenges?
11. What does partnership within the Two House Model look like at the Board level? What are the important components of partnership? If agreement on an issue cannot be reached, what next?
12. Do you think the Board would benefit from a percentage of non-Playcentre professional voices? Why/Why not.
13. Where within our bicultural framework are there areas for growth and development? What would be your first steps as a Trustee Board member to strengthen our bicultural practices?
14. There is a communication pathway for governance on the website. Do you think this pathway is adequate for our organisation? If not, how would you improve it?
15. We are aware of a high level of staff turnover (particularly at the national level) amongst Playcentre Aotearoa employees. What would you do as a Trustee Board member to improve staff retention?

16. The Trustee Board is responsible for millions of dollars of taxpayer money. How can we ensure that we are acting in a fiscally responsible manner? Do you think there is any room for improvement here? If so, what would you do?
17. What specific skills do you bring to the Trustee Board? Why do you think these skills are valuable to the organisation?
18. What conflicts of interests do you think might occur while you are on the board? How would you seek to manage these conflicts?
19. What experience (if any) do you have with the ECE sector outside Playcentre?
20. How would you go about establishing strong working relationships with MoE?
21. Which of the DISC categories of leadership personalities do you believe best describes you?
  - Dominant – Leads by forcefully shaping their environment to suit their vision, overcoming opposition and accomplishing results. Task oriented, direct, demanding, strong-willed, driven, determined, fast-paced, self-confident. More focused on results than process. Motivated by competition/success. Prioritises accepting challenges, taking action and achieving immediate results.
  - Influence – Leads by influencing or convincing others to follow their vision. Outgoing, social, enthusiastic, persuasive, warm, trusting, optimistic, focussed on making connections with others. Motivated by social recognition, group activities and relationships. Values coaching & counselling, freedom of expression and democratic relationships
  - Steadiness – Leads by emphasising cooperation within existing circumstances. Sympathetic, even-tempered, patient, calm, predictable, deliberate, consistent. Motivated by cooperation, opportunities to help and sincere appreciation. Prioritises giving support, collaboration and maintaining stability.
  - Conscientious – Leads by working conscientiously within existing circumstances to ensure quality and accuracy. Careful, cautious, systematic, diplomatic and attentive to detail. Motivated by opportunities to gain knowledge, show their expertise and produce quality work. Prioritizes ensuring accuracy, maintaining stability, and challenging assumptions.
22. We have concerns about Playcentre as a whole moving to a facilitator-led model instead of being parent-led (an example being the recent shift in the supervision plan requirements) and the lack of engagement with centres beforehand. How do you see this shift, and does the Trustee Board understand the implications of this?
23. Do you think the Trustee Board would benefit from non-Playcentre professional voices? Why/Why not.
24. What are the biggest challenges facing Playcentre, both internally and externally? How do you plan to address these challenges?
25. How can Playcentre have a stronger voice in the early childhood education sector and as an advocate for play-based learning? We used to be recognised as a strong movement.

26. Would you support the reintroduction of the Playcentre Journal, either in print or electronically? It has been such a treasured resource for many years and a fantastic way to communicate across the motu, share our stories and publish research.
27. What role do you see centres and rōpū having at a national governance level? How do you plan to support this level of engagement?
28. Do you see a place for clusters in the revised governance framework and constitutional review?
29. We are aware of a high level of staff turnover (particularly at the national level) amongst Playcentre Aotearoa employees. What would you do as a Trustee Board member to improve staff retention?
30. Since moving into the representative role, what meaningful collaboration and consultation have you had with the centres you are representing?
31. If you were on the Trustee Board, how would you ensure you engaged with a wide number of the membership to gain a well rounded grass roots voice?
32. If you are not selected as a Trustee this time, would you consider joining the Emerging Leadership Group to lend your experience and with the view of perhaps becoming a Trustee in the future?
33. Do you have good relationships with those on the Board currently?

#### **Questions for Alice Wilson**

1. What have you contributed to your centre bi-culturally? (this question was not answered from a bi-cultural perspective in your nomination form)
2. In your nomination you state that you envisage “transforming the Trustee Board into a professionally operated board” - Where has this vision come from? How do you envisage grass roots having a voice here?
3. You have talked of wanting to work on the Playcentre education system, HR issues and vacancies, funding security and financial viability. How do you plan to do this? Where do you see the line between governance and operations?
4. Given you are also the chairperson of Lifting Literacy Aotearoa, on the Board of Ako Space School and starting a new business, what time do you realistically have to commit to the role of Playcentre Aotearoa Trustee Board Member.