



Te Whānau Tupu Ngātahi o Aotearoa

Kaitiaki | Trustee Board nomination form

The successful nominee will need to complete a form for 'fit and proper person' and 'conflicts of interest' statutory declarations, which are required from governing members of a private training establishment (PTE) under the Education Act 1989 ("the Act")

Policy (Pre-requisites-Remits from NZPF Conference 1993):

- All Playcentre Aotearoa Officers and nominees (elected and/or appointed) to have completed Treaty of Waitangi workshops and participate in ongoing training in Treaty and Bi-Cultural related issues.
- Representatives reflect their commitment to Playcentre by choosing Playcentre as the main early childhood education for their children

Name: **Liz Cribb**

Playcentre: **Pāpāmoa Playcentre**

Rōpū Māori: **Tauranga Moana rōpū**

Region: **Te Poho o Puriri Whakamaru / Central North Region**



EDUCATION AND SKILLS THAT WOULD ADD VALUE TO THE TRUSTEE BOARD

What have you bi-culturally contributed to your Playcentre / Rōpū Māori?

Playcentre / Rōpū Māori roles:

- Kaitautoko me Kaiwhakahaere o Kia Puaawai o Te Akoranga 2013-2016
- Association Management Team Te Akoranga 2014-2016
- Kaiwhakahaere o Tauranga Moana Roopu 2017-Current
- Bi Cultural Officer Western Bay of Plenty Playcentre Association 2017-amalgamation
- Centre Roles 2012-current: Co-President, Education Officer, Bicultural Officer, Welcome Talks Officer, Whanau Rep

During the nine years I have been at Playcentre, I have been involved in all levels of Playcentre: Centre, Rōpū Māori, Association, Cluster and National Governance. At a national level I have participated in numerous National Executive, National Education, National AGM and Hui-a-Tau, over an 8 year period. My journey began at Swanson Playcentre in West Auckland where very early on I found myself part of Kia Puaawai o Te Akoranga. I became the kaiwhakahaere of this rōpū and sat on the Association Management team to support them with a Te Ao Māori perspective and the amalgamation process. After three years here, we moved to the Bay of Plenty where we joined Pāpāmoa Playcentre and I was encouraged to join the Western Bay of Plenty Association Management team to fill the Bicultural Coordinator role that was vacant. In this role I helped to revitalize Tauranga Moana rōpū which is still a large, strong and engaged rōpū within Playcentre. In my role as Bicultural Coordinator, I worked with the members of the association management team to help them understand working in partnership and how to use bicultural practices in their work with centres. Over the six years I have been Kaiwhakahaere of Tauranga Moana rōpū, we have attracted whānau Māori from 9 different centres in the area. Some of these whānau are still part of the rōpū today. We have taken whānau on marae noho, held kai and korero evenings, developed and funded a region wide Māori Initiative fund for 11 centres, emerged Māori leaders through participation in regional and national meetings, hosted the Mana Whaea development programme for mothers of tamariki Māori and given Māori whānau a voice where there wasn't one before. I am now working to emerge new leaders within our rōpū to ensure its longevity after I finish my time in centre.

What will you contribute to Te Whānau Tupu Ngātahi o Aotearoa?

I will bring to the organisation, a solid understanding of Playcentre and what it means to be the 'grassroots' of the organization. The time I have spent playing in the sandpit and being part of the Playcentre community has enabled me to hear the voices that come from centres. I have seen and experienced first-hand what it is like to operate and be part of Playcentre within the new amalgamated organization. I bring an understanding of what it means to live and breathe the Playcentre philosophy.

My contribution to this organization lies not in just my professional knowledge and understanding, or in my Playcentre experience, but also in my ability to work alongside others, regardless of their background or experiences. My ability to identify and emerge leaders, particularly wāhine Māori, is an important contribution I can make to Te Whānau Tupu Ngātahi o Aotearoa.

What will you contribute to the Trustee Board?

Personally

I will bring authenticity, passion, empathy, a sense of humor, an ability to drive efficiency and well-organized processes. I bring critical thinking, clear and confident communication skills and the ability to listen with compassion.

Professionally

I will bring a sound knowledge and understanding of Playcentre Aotearoa, its philosophy, its strengths and its challenges. I bring expertise in the areas of educational leadership, communication, small business management and listening to understand through the principles of coaching. I am well educated and experienced in the area of leadership, so with these skills I will be able to support the Trustee Board in being model leaders for our organization as well as sharing ideas around distributed leadership and how this could enhance the functionality and effectiveness of the Board.

Te Ao Māori

As a trustee representing Te Whare Tikanga Māori I bring an understanding of Te Ao Māori worldview and what that can look like in the Playcentre context. I believe this is an essential core element of being able to carry out this role effectively. My drive and determination in helping increase understanding about bicultural partnership, will be one of my biggest contributions to the Trustee Board. I am motivated to support the Trustee Board in how we can nurture partnership and bring more authentic elements of Te Ao Māori into our organization.

Skills and Attributes Overview

- High level communication skills
- Sound time management skills
- Ability to develop effective and respectful relationships with all kinds of people
- Approachable, Reliable and Open Minded
- Knowledge, understanding and competency in using the New Zealand Curriculum and Te Whaariki
- Proven effective leadership and governance experience
- Ability to apply emergent leadership processes
- Ability to apply distributed leadership processes
- Knowledge of Te Tiriti o Waitangi
- Knowledge and Understanding of Playcentre Philosophy and Practice
- Knowledge and understanding of The Two House model within Playcentre
- Knowledge and understanding of the Consensus Decision Making process

Provide a brief non-Playcentre work, volunteer, education and life history prior to and/or during Playcentre

Qualifications / Educational Background

- Bachelor of Education (BEd teaching)
- Post Graduate Certificate in Educational Leadership and Management
- Diploma in Holistic Life Coaching and Mind Body Certification
- Te Ara Reo Māori Level 2 (Intention to complete Te Ara Reo Māori Level 4 – 2022)
- Playcentre – Course 3

Non-Playcentre roles

- Primary School teacher - 12 years
- Educational Leader (Team Leader, Deputy Principal, Te Ao Māori kaiako)
- Plunket Education in Schools Facilitator, Plunket Volunteers Coordinator, Schools Coordinator
- Playgroup Coordinator
- Small Business Administration and Finances
- Life Coach and Self Development Facilitator

Pre-Playcentre

Before having my three boys, I was an experienced and well-travelled primary school teacher and leader. My last role was as Deputy Principal at Northcote Primary in Auckland where I established a reo rua classroom so every child in the school could experience Te Reo and Tikanga Māori weekly. Among other Māori initiatives in the school, I did a lot of work with teachers around general professional learning and development as well as developing assessment and reporting processes for the whole school and contributing to the strategic direction of the school.

During Playcentre

Since having children, I have continued to work in a part time capacity while being a consistent and very active member at Playcentre. I have continued to work in teaching as a relief teacher and also worked for a number of years as a Plunket Educator in high schools across Auckland and the Bay of Plenty. In addition to delivering an education programme around the care and wellbeing of children under 6, I coordinated parent volunteers in the programme. I also run the administration side of my husband's Building and Landscaping company so I have developed a sound understanding of small business operations. Most recently, I completed a year part time study at Te Wananga o Aotearoa to refresh my reo skills and build my language competency. I have re enrolled for next year to continue my development in this area. I am also completing my Diploma in Holistic Life Coaching with a plan to establish a coaching and self-development business over the coming months.

Time Commitment

please comment on your ability to meet the time commitment for the Trustee Board Member role

I don't undertake any roles without carefully considering my ability to give time and energy. Therefore, I am 100% committed to serving on the Playcentre Aotearoa Trustee Board, at the next opportunity to step up after, this current Trustee Board selection process. At this time, my coaching studies will be complete and I will have more than enough time and capacity to be able to commit to this role.

REFERENCES

Name of Referee Alaine Tamati-Aubrey
Telephone 0211383052
Email alaineta@gmail.com

If you have questions you wish to be directed to the nominee, please send them to the *Whare / House Administrator* to be forwarded on.

