



Te Whānau Tupu Ngātahi o Aotearoa

Kaitiaki | Trustee Board nomination form

The successful nominee will need to complete a form for 'fit and proper person' and 'conflicts of interest' statutory declarations, which are required from governing members of a private training establishment (PTE) under the Education Act 1989 ("the Act")

Policy (Pre-requisites-Remits from NZPF Conference 1993):

- All Playcentre Aotearoa Officers and nominees (elected and/or appointed) to have completed Treaty of Waitangi workshops and participate in ongoing training in Treaty and Bi-Cultural related issues.
- Representatives reflect their commitment to Playcentre by choosing Playcentre as the main early childhood education for their children

Name:	Ko Poerua te maunga Ko Waitangi te awa Ko Ngātokimatawhaorua te waka Ko Ngati Kawa te marae Ko Ngapuhi te iwi Ko Bes Lironi-Irvine toku ingoa
Playcentre:	Glen Eden Playcentre (Life Member)
Rōpū Māori:	Kia Puāwai o Te Akoranga
	Ngā Puāwai Puriri Whakamaru
Region:	NNI / Ngā Puāwai Puriri Whakamaru

EDUCATION AND SKILLS THAT WOULD ADD VALUE TO THE TRUSTEE BOARD

What have you bi-culturally contributed to your Playcentre | Rōpū Māori?

Centre level

- Bicultural officer (one of my first roles)
- Centre Coordinator - loved and encouraged all ideas for us to deepen our understanding and practices. Some practices became embedded (i.e. signage, labels, greetings, waiata, how to care for our harakeke) and others were sporadic (i.e. session trips to our local maunga and awa or weaving sessions).
- Centre member - our centre leaned into the concept of whanaungatanga and really valued and encouraged families to get to know each other. We held monthly whanau dinners, often term celebrations of many cultures and started yearly camping trips
- Supported my centre to follow the ethos of our Associations Māori Initiative fund policy (and have continued to do so)

Association/Rōpū level

- Sat on the Te Akoranga Association Board as Kaitautoko and then as Kaiwhakahaere
- Te Whare Tikanga Māori representative, attended National meetings (Conference, Hui a-tau, Nat Exec and AGM's) from 2015-2019. Loved sharing our happenings and bringing the korero and

whakāro from these hui back to our Rōpū.

- A member of our rōpū. We have struggled for members at times, sometimes with many, others only a few. I have intended to be a familiar face, a constant through our ebbs and flows.

What will you contribute to Te Whānau Tupu Ngātahi o Aotearoa?

A continuation of the work that the SGM kapa mahi and subsequent kapa mahi have been doing. Throughout this work I have aimed to provide a space for centre and rōpū voices to be heard and to be represented at a national governance level. I believe these voices are the true decision makers of Playcentre. Representatives are tasked with carrying that voice forward, and Trustees are tasked with carrying it out (within legal, financial and time constraints). I would like to see framework and support mechanisms in place (whatever that may look like) for all centre members to be empowered to share their views and thoughts on the direction and actions Playcentre should be taking.

I also hope to provide more direct and active support for rōpū (local and regional). I have been saddened to see the continued decline in many of our rōpū over recent years and whilst they are equal decision makers at a national level, at a centre/cluster level the support and space they can provide is immeasurable for helping our māori whanau on their Playcentre journey.

I'd like to provide accountability and transparency of the directions taken and decisions made. Not everyone will always agree with every decision but understanding how and why pathways are taken is so important for everyone to be able to be part of the journey. I wholeheartedly love and support the ethos of Playcentre (so much so we use it as a basis for our life). I value that it is our Philosophy to support whanau to grow and learn together and am willing to put (and have been putting) a lot of my energy and time into ensuring we remain a viable and thriving place for families.

What will you contribute to the Trustee Board?

As a trustee, I would like to

- Be a new voice and advocate - someone who has been in touch with current rōpū and centre members and can share their concerns
- Share my strong belief that what will benefit māori whanau, will benefit all
- Provide a safe space for equal voices to be shared and decisions to be made
- Push for transparency on what is discussed, decided and shared (within legal confidentiality bounds)
- Ensure there are clear processes in place (which the organisation is aware of and ideally has helped to create) which everyone follows
- Acknowledge that I don't know everything. I am keen to work and learn alongside those who know more than me, and wherever I need to upskill myself.

Overall I want to be available, effective and efficient. I want to pull together all the strands that feed into a decision, to make the decisions needed and then to ensure they are actioned.

I feel Playcentre is currently in uncertain times and I want to help us through them.

Provide a brief non-Playcentre work, volunteer, education and life history prior to and/or during Playcentre

Education

- Bachelor of Science(Environmental Science), Post Graduate Diploma of Science, Master of Science (Environmental Science) (2006 - 2011)
- He Papa Tikanga - Te Wānanga o Aotearoa (ongoing)
- Kia Whiti Tonu online Governance webinar

Work/Playcentre Experience

- Auckland University Tuakana tutor for Geography/Environmental Science (2007-2014)
- Auckland University Geography/Environmental Science Tuakana Programme Coordinator (2010-2014)
- Te Akoranga Association Board member (2017-2018)
- Course 2 -Introduction to Te Reo Māori Facilitator(2017-2019)
- National Council of Home Educators - Regional Liaison (2020 - present)
- Home Educating Camps - part of organising Committees (2018 - present)
- Kerikeri Football Club (Grades 4-8) Co-Ordinator (2020 - present)
- Kerikeri Football Club - Committee member (2021 - present)
- Also supporter of Kerikeri Amateur Swim Club and Dance Vibes NZ

With all of the above and general life experience I am a facilitator and an organiser - I take requirements (legal, financial, time) and constraints; what we know and what we want and find the best way forward for everyone involved.

I talk with people and I connect. I ask questions to deepen my own and their understanding.

And I empower others to share and use their knowledge and skills with the world.

It's not about me and what I can do, I provide the framework and pathways for others to do.

Time Commitment – please comment on your ability to meet the time commitment for the Trustee Board Member role:

As a home educating family (of our 2 daughters, plus a niece and nephew) our weeks are reasonably flexible as we balance everyone's needs for time at home to carry out their current projects and time out in activities and with friends. Two years ago my whanau made the move back north to be closer to grandparents on both sides. Between grandparents and my sisters we are privileged to have a huge amount of family support to help us meet our family's needs and commitments.

Over the last 4 months I have regularly given approx. 40hours p/w to Playcentre. Long term, this is not super sustainable (although can be done in the short term when the need arises). Realistically I can do 10 hours p/w during business hours, and another 10-15 outside of business hours.

I am available now and in the next few years to join the Trustee Board.

REFERENCES

Name of referee			
Telephone			
Email			

If you have questions you wish to be directed to the nominee, please send them to the *Whare / House Administrator* to be forwarded on.