



Te whānau Tupu Ngātahi o Aotearoa

Kaitiaki | Trustee Board nomination form

The successful nominee will need to complete a form for 'fit and proper person' and 'conflicts of interest' statutory declarations, which are required from governing members of a private training establishment (PTE) under the Education Act 1989 ("the Act")

Policy (Pre-requisites-Remits from NZPF Conference 1993):

- All Playcentre Aotearoa Officers and nominees (elected and/or appointed) to have completed Treaty of Waitangi workshops and participate in ongoing training in Treaty and Bi-Cultural related issues.
- Representatives reflect their commitment to Playcentre by choosing Playcentre as the main early childhood education for their children

Name:	Krista Mourant
Playcentre:	Blockhouse Bay
Rōpū Māori:	Te Rito Ngā Pūriri Whakamaru
	Ngā Kakano Pūriri Whakamaru
Region:	Ngā Kakano Pūriri Whakamaru

EDUCATION AND SKILLS THAT WOULD ADD VALUE TO THE TRUSTEE BOARD

What have you bi-culturally contributed to your Playcentre | Rōpū Māori?

Since the beginning of my Playcentre journey I have launched into everything with all my all, including the perspective that I bring as a Māori woman. I have always had incredible passion for Māori tamariki especially within mainstream education. My years working in the New Zealand Education system has meant that I bring a passion for ensuring success for Māori is achievable in a Māori way. This was evident in my first two years at Playcentre where I held two officer holder roles; Bicultural officer and L.E.A.P officer. I was able to support whānau with planning, teaching and learning, to ensure play and bi cultural practices were embedded and implemented in a very real and authentic way for our tamariki and wider whānau.

Within a wider Playcentre setting I have always taken the opportunity to work alongside other Playcentres in our Auckland cluster and local rōpū; Ngā Te Rito Puriri Whakamaru. Historically Te Rito has been a proud and prominent rōpū within our region however after the amalgamation Te Rito was not minuted as a recognised rōpū. I was one of two Playcentre members that went to work and Te Rito Puriri Whakamaru was "reawakened". Our rōpū has grown exponentially since we first reached out to whānau Māori within our cluster. Connecting with other Māori members has been challenging given our current climate but I feel proud of our rōpū; it's rapid growth, it's engagement in governance and it's willingness to work together to provide opportunities for whānau Māori in our centres. Te Rito rōpū, alongside our Auckland cluster is working on larger initiatives such te reo sessions in centres and developing workshops with a focus on te reo and tikanga for all centre members within the cluster.

What will you contribute to Te whānau Tupu Ngātahi o Aotearoa?

I bring a passion for learning and my extensive experience working within the many facets of the New Zealand Education system including my incredible Playcentre experience. I'm passionate about grassroots governance, emergent leadership and Māori voices being empowered in decision making processes. I'm a staunch advocate for Playcentre because I truly believe in te whānau tupu ngātahi so I'll often find myself getting in and doing the work that needs to be done so that our centres, rōpū and governance spaces are thriving.

The high quality early childhood education Playcentre provides and my deep belief in the Playcentre philosophy drives me to work for success in a post amalgamated Playcentre Aotearoa. I believe the load of centres has grown over the last 3 years and will continue to increase in this current climate. Our Trustee Board needs to understand the increased expectation of our membership and how they can ensure that the outcomes of amalgamation are realised, for example an operational arm that employs and retains quality employees with Playcentre experience and a Trustee Board that fosters grassroots governance ensuring all centres and whānau Māori have a voice.

I believe good communication, transparency and the ability to work in partnership is paramount in ensuring the success of Playcentre Aotearoa in the years to come. I believe I bring these skills to my Playcentre and to all the spaces I work and volunteer in.

What will you contribute to the Trustee Board?

I thrive in a team environment, working to understand the big picture and then implement practical and actionable ways to achieve outcomes. I bring a passion for initiatives and projects that support centres and ensure whānau Māori thrive within the mainstream setting that is Playcentre.

As a Trustee Board member I would bring my:

- Individual Māori perspective
- Current working knowledge of Te Tiriti O Waitangi
- Desire to encourage and promote the participation of Maori in Playcentre
- Experience working on and alongside Trustee Boards
- Deep understanding of Te Whariki and the New Zealand curriculum
- Understanding of the challenges our organisation and current centre members are facing and the load it entails
- Experience at leading a centre using strategic planning and practical processes to ensure it succeeds and thrives
- Exceptional relationship building skills
- Excellent time management / organisational skills
- Excellent written and verbal communication skills
- Experience working with outside agencies
- Solutions driven and results focused attitude

Provide a brief non-Playcentre work, volunteer, education and life history prior to and/or during Playcentre

2021 - Current	Cluster Leader Auckland Playcentres Cluster Cooperative
2019 - Current	President
2019- 2021	Cluster Representative
2017-2019	Bicultural
2017-2019	L.E.A.P Officer Blockhouse Bay Playcentre
2015- Current	Founder and Executive Shareholder Dyiameter Limited Auckland, NZ
2014 July - 2015 Nov	Community Manager Sittercity Chicago, USA
2013 June - 2014 April	Curriculum Services Specialist Department of Internal Affairs Auckland, NZ
2009- 2012 July	Senior Teacher London, UK
2005 Feb – 2008 Dec	Scale A Teacher (Permanent) Mount Cook School, Wellington, New Zealand
<p>Senior Leader, Middle Syndicate Lead Teacher of Maths Lead Teacher of Physical Education Consulting teacher for Maori and Maori Language in Mainstream Schools (Draft) Curriculum</p> <ul style="list-style-type: none"> • Part of a panel to discuss and implement a new Maori curriculum for mainstream schools • Worked alongside MoE developing a program to implement Maori and Maori Language in Mainstream Schools (Draft) Curriculum • Planned and implemented staff meetings to support the implementation of the Maori and Maori Language in Mainstream Schools (Draft) Curriculum 	
Qualifications	
2019	Auckland University of Technology Certificate of Proficiency, Te Reo Māori
2002 – 2004	Wellington College of Education, New Zealand Bachelor of Education (Teaching)
<p><i>Time Commitment</i> – please comment on your ability to meet the time commitment for the <i>Trustee Board Member</i> role:</p>	

I have a very supportive whānau who understand my passion for Playcentre, who are able to provide moral and practical support.

Our business runs smoothly and I am able to put my whole self into the Trustee Board.

I am able to travel, meet in large groups and visit centres as I am fully vaccinated.

REFERENCES

Name of referee	
Telephone	
Email	

If you have questions you wish to be directed to the nominee, please send them to the *Whare | House Administrator* to be forwarded on.