

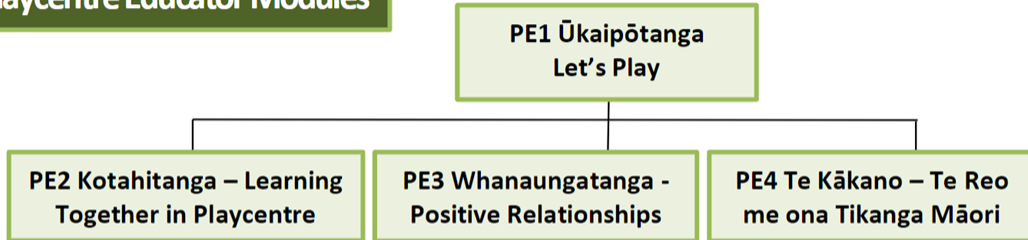


# Playcentre Education Programme Outline

## New Zealand Certificate in Early Childhood Education and Care (L4)

The programme includes ten small modules, with the Playcentre Introductory Award (PIA) and Playcentre Educator Award (PEA), internal awards recognised for licensing Playcentre sessions, awarded along the way. All new ākonga start with PE1 Ūkaipōtanga | Let's Play.

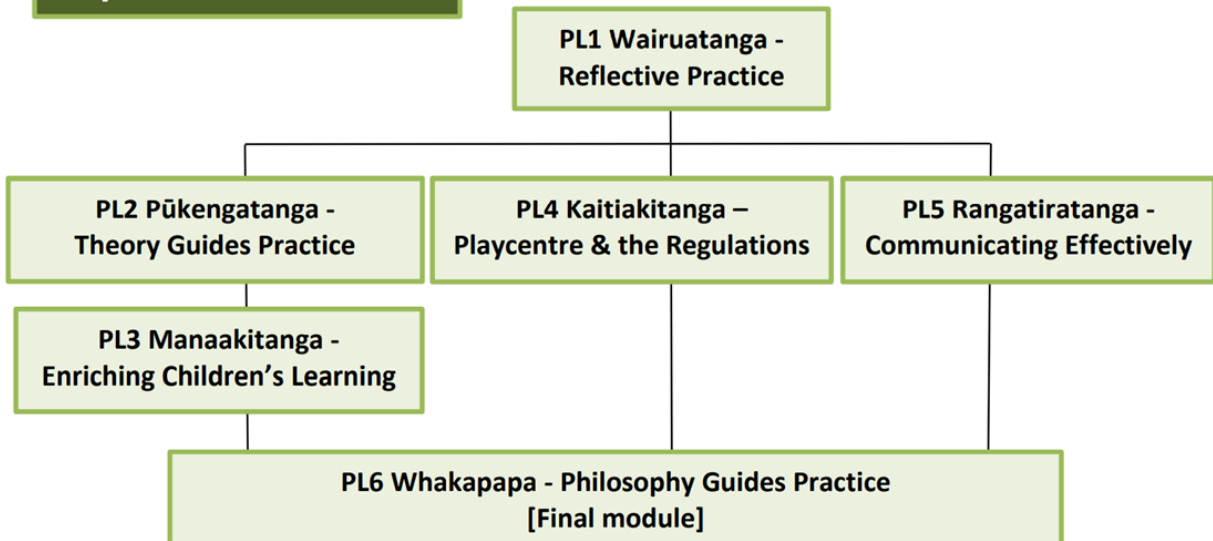
### Playcentre Educator Modules



- Playcentre Introductory Award **PIA** – two PE modules completed
- Playcentre Educator Award **PEA** – all four PE modules completed
- Can mix & match v1 B-modules\* and v2 PE-modules
  - Eg B401 + PE2 = PIA

*\*v1 B-modules offered 2018 - 2022*

### Playcentre Leader Modules



Upon completion of all ten modules (4PE + 6PL) the NZ Certificate in Early Childhood Education and Care (Level 4) is awarded.



## Module Overview

Code	Cred	Module Name	Module Description	Delivery Options	
Playcentre Educator Modules	PE1	5	<b>Ūkaipōtanga - Let's Play</b>	All new participants start here. This module helps parents and caregivers settle into Playcentre. We'll explore the value of tamariki learning through play and the role of whānau as kaiako (educators) within Playcentre, including strategies for supporting children's learning. Also included is an introduction to <i>Te Whāriki</i> , NZ's early learning curriculum. By the end of the module you'll be confident in setting up "invitations to play" at Playcentre, writing learning stories and creating learner maps to record and plan for children's learning. <b>Includes a Learning through Play workshop.</b>	Face-to-face Online – Webinar Online – iQualify  3 sections x 2.5hrs + Learning through Play workshop
	PE2	5	<b>Kotahitanga - Learning Together in Playcentre</b>	This module explores how we work together in Playcentre for the wellbeing of our tamariki and whānau. We'll look at how culture, language and identity are important to children's learning. We'll also explore the <i>Te Whāriki</i> principle Kotahitanga and strand Mana Atua – Wellbeing. By the end of the module you'll be familiar with Playcentre policies, procedures and practices that support children's wellbeing at Playcentre. <b>Includes a Learning through Play workshop.</b>	Face-to-face Online – Webinar Online – iQualify  3 sections x 2.5hrs + Learning through Play workshop
	PE3	5	<b>Whanaungatanga - Positive Relationships</b>	In this module we explore strategies for supporting children's behaviour in positive ways. We look at how brain development impacts children's social and emotional development, how to build respectful, responsive and reciprocal relationships with tamariki. A highlight of the module is practical strategies for creating positive environments and how to support tamariki through common challenges such as heightened emotions and less-than-ideal behaviour.	Face-to-face Online – Webinar Online – iQualify  4 sections x 2.5hrs
	PE4	5	<b>Te Kākano – Te Reo me ona Tikanga Māori</b>	Nau mai, haere mai. Come join us to learn more about the basics of using te reo Māori within the early childhood sector – build your confidence and take your kōrero to the next level. We'll also look at the principles and value that underpin te ao Māori, and how we include these in our relationships and practices at Playcentre. By the end of the module you will be confident in your pronunciation of commonly used te reo words and phrases to use with tamariki, and know how to respect and promote te ao Māori practices within Playcentre.	Face-to-face Online – Webinar  4 sections x 2.5hrs



Code	Cre d	Module Name	Module Description	Delivery Options	
<b>Playcentre Leader Modules</b>	<b>PL1</b>	5	<b>Wairuatanga - Reflective Practice</b>	<p>This is the first of the Playcentre Leader modules. We explore models of reflective practice – looking at what we do as kaiako, how effective our actions are and how we can improve our practice. We'll also look at the importance of self-care and resilience. From here you will set your plan of where to next to progress through the PL modules. The module finishes with an optional study skills sections for those who would like support (or a refresher) with literacy and digital literacy skills such as how to analyse journal articles, APA referencing and IT skills.</p> <p><b>Includes a Learning through Play workshop.</b></p>	<p>Online – iQualify</p> <p>Approx 3-4 weeks</p>
	<b>PL2</b>	7	<b>Pūkengatanga - Theory Guides Practice</b>	<p>This module explores the theories and approaches that underpin <i>Te Whāriki</i> and are considered current best practice in NZ early learning. We'll look at a range of theories from different cultural perspectives and apply them to the 0-6 age range in a whānau-led learning environment. By the end of the module you'll be able to identify and use intentional teaching strategies to support children's learning through play as well as be able to support families through transitions.</p>	<p>Online – iQualify</p> <p>Approx 5 weeks</p>
	<b>PL3</b>	8	<b>Manaakitanga - Enriching Children's Learning</b>	<p>This module is the heart of what we do at Playcentre – supporting and enriching children's learning through the assessment, evaluation and planning cycle. We'll take a deep dive into <i>Te Whāriki</i> to investigate its wealth of ideas. By the end of the module, you will have built a solid relationship with another child and have enriched their learning. You will also enhance a curriculum area at your centre.</p> <p><b>Includes a Learning through Play workshop.</b></p>	<p>Online – iQualify</p> <p>Approx 6 weeks</p>
	<b>PL4</b>	8	<b>Kaitiakitanga - Playcentre &amp; the Regulations</b>	<p>This module focuses on the need-to-know from a legislative and ethical standpoint. You'll develop your understanding of the ECE regulations, licensing criteria and Playcentre policy and procedures. We'll also explore how to handle ethical dilemmas – situations where there isn't one "correct" answer – when they arise in your centre.</p>	<p>Online – iQualify</p> <p>Approx 6 weeks</p>



<p><b>PL5</b></p>	<p>7</p>	<p><b>Rangatiratanga - Communicating Effectively</b></p>	<p>Working cooperatively has been at the centre of Playcentre practice since the 1940s. This module builds your group skills and leadership skills as a rangatiratanga (leader) in Playcentre. By the end of the module you'll have a better understanding how groups work, the mihi whakataua and poroporoaki processes, as well more confidence in facilitating meetings and leading group events. <b>We highly recommend that you do this module as face-to-face workshops</b> if you have the opportunity. Webinar options are available for those who are unable to access face-to-face delivery.</p>	<p>Face-to-face Online - Webinar</p> <p>5 sections x 2.5hrs</p>
<p><b>PL6</b></p>	<p>5</p>	<p><b>Whakapapa - Philosophy Guides Practice</b></p>	<p>The final module of the certificate is available by invitation when all other modules have been completed. In this module you will reflect on all that you've learned to develop your own personal philosophy as a kaiako. You'll also explore the wider ECE community and how Playcentre fits in to the early learning sector. This module includes a visit from a Playcentre Education tutor will observe your practice as kaiako on session to ensure you meet the certificate graduate outcomes.</p>	<p>Online – iQualify</p> <p>Approx 3-4 weeks</p>
<p align="center"><b>NZ Certificate in Early Childhood Education and Care (Level 4)</b></p>				

### Delivery Options

There are three delivery options: face-to-face, webinar and online iQualify. The content of each module determines the type of delivery available:

- **Face-to-face workshops.** Small group interactive workshops in local Playcentres across Aotearoa New Zealand. Each workshop is 2.5hrs however sometimes workshops are scheduled 2-3 per day at the weekends.
- **Webinar workshops.** Online small group interactive workshops held via Microsoft Teams. Each workshop is 2.5hrs and the webinars are usually scheduled weekly at the same time.
- **Online iQualify.** Self-directed, online learning using the iQualify platform. This format includes online reading, videos to watch, exercises to complete and online discussions with other ākongā and your tutor.

The workshops and online sections are comparable so if you miss a face-to-face or webinar option, you can make it up by attending the same section face-to-face, webinar or iQualify as available.

### Learning through Play Workshops

Four modules (PE1, PE2, PL1 and PL3) include a Learning through Play workshop. These workshops explore a specific play topic in-depth. Each play workshop is designed to be approx 2.5 hours. Face-to-face, webinar and online iQualify options are available. Where possible, we encourage ākongā to attend these workshops face-to-face. There are currently 22 play workshop topics with more being developed. Ākongā can attend more than four workshops for their own learning.



## Learning Content

All modules include learning content made up of face-to-face/webinar workshops, reading, videos, online exercises were *challenges* at Playcentre and/or online discussions. You will receive informal feedback from your tutor while completing the learning content. Optional support sessions supplement the learning experience.

## Assessments

Each module has 1-2 assessment tasks. The assessment tasks have been designed to include tasks you will likely do regularly when involved as a kaiako at Playcentre eg set up play experiences, write learning stories, take action to keep tamariki safe, promote inclusion, lead an event at Playcentre.

Assessments are opportunities for formal feedback from your tutor and they are marked on an Exceeds Expectations / Meets Expectations / Needs Resubmission basis. You have multiple opportunities to resubmit if your first attempt does not meet expectations.

The final module also includes a visit from a tutor to observe your practice as kaiako during a Playcentre session.

## Practicum on Playcentre Sessions

The practicum requirements of the certificate include participation in Playcentre sessions as a kaiako (educator) for 40 sessions (eg one session per week over a year). Participation in the practicum includes being involved in setting up the session, participating as kaiako throughout the session and being involved in any end-of-session tasks such as planning for future sessions. It also includes participating in activities between sessions that are part of being a Playcentre kaiako like writing learning stories, communicating with whānau etc.

Participation in SPACE and Babies Can Play can be counted towards the practicum requirement for up to 30 sessions however participation in a mixed age environment is required for at least 10 sessions.

Alternative practicum arrangements can be made on a case-by-case basis for ākonga participating as a kaiako in certificated playgroups, as homebased carers or in other roles within Playcentre.

## Other Requirements

All ākonga must have completed a first aid certificate within 3 years of the certificate being awarded and have a current satisfactory safety check and police vet as per the Children's Act 2014.

## Timeframe

The programme has been designed to be completed over a 40 week school year, with part-time learning and steady progress. This aligns with the practicum requirements (eg one session per week over a standard school year).

The minimum completion time is 5 months; most ākonga can complete comfortably in 12-18 months with part-time study and regular participation at Playcentre.

Visit Playcentre Education [Enrolment Information | Playcentre](#) to find out more.