

Pānui pukapuka – read books



Kōrero Māori ai au (I speak Māori)

by Sharon Holt

Encourages the use of te reo Māori in the classroom, at home, at the beach, in the car, in the playground, in the garden, on the farm, on the marae and while out shopping.

[Kōrero Māori ai au \(I speak Māori\) - Te Reo Singalong](#)

Ki te hoe Indigenising Practice Te reo me ngā tikanga Māori Rauemi mā ngā kaiako.

We feature two of a series of pamphlets on extending the use of te reo Māori Created by Ngaroma M. Williams and Kari Moana Te Rongopatahi by Ako Aotearoa [RESOURCE SET | Te reo Māori rerenga kōrero and waiata » Ako Aotearoa](#)

Kia rere te reo

Everyone enjoys tunu kai - cooking. This pamphlet contains waiata, everyday and extension phrases and more where you can extend your te reo Māori.

“How do kaiako assist children to acquire and use new vocabulary? Te reo Māori is a natural part of the programme, ensuring that mauri, the life essence of te reo Māori, is heard and seen in all curriculum areas and activities of the early childhood setting.”

“Pokea i ngā pokenga kia kukū. Knead the dough till it is firm.”

[Kia Rere Te Reo](#)

He Wātaka – Calender

“The principle of mōhiotanga refers to knowing, understanding, realising, recognising or comprehending and this is the context that this wātaka or calendar rauemi has been designed as.” Contains an explanation between the solar and lunar calendars as well as vocabulary, phrases and waiata.

“Te nuinga o te wā he mahana ahau, kei te whiti mai te rā hoki. Ko wai tōku ingoa? Most of the time I am warm and the sun also shines. What is my name?”

[He Wātaka Calendar](#)





Playcentre 

“Whānau tupu ngātahi – families growing together”