Playcentre Whānau Teams Guidance He Tangata | Community Team

Rangatiratanga i te Hapori Community Leadership

PLAYCENTRE AOTEAROA 2025

Karakia Timatanga



E te hui
Whāia te mātauranga kia mārama
Kia whai take ngā mahi katoa
Tū māia, tū kaha
Aroha atu, aroha mai
Tātou i a tātou katoa



For this gathering,

Seek knowledge as understanding

Have purpose in all you do.

Stand tall, be strong.

Let us show respect for each other

How whānau can contribute a team approach

Community – He Tangata

- Rangatiratanga i te hapori **Community Leadership**
- Whanaungatanga i te hapori Community Building
- Whakaihuwaka Māori Te Ao Māori Champions

Children's Learning - Ako

- Arotakenga Planning and Evaluation
- Taputapu -- Equipment
- Whakaihuwaka Māori Te Ao Māori Champions

Adult Learning - Mātauranga

- Whakaihuwaka o Te Wāhanga Mātauranga –
 Playcentre Education Champions
- Whakaihuwaka o te mātauranga –
 Adult Learning Champions
- Whakaihuwaka Māori **Te Ao Māori Champions**

He Tangata I Community Team Responsibilities

Rangatiratanga i te hapori Community Leadership

- Leadership for the centre & support whānau engagement
- Support centre communication
- Support the centre's use of tagged funds

Whanaungatanga i te hapori Community Building

- Promote Playcentre externally and internally in local community
- Create a welcoming atmosphere and support manuhiri visitors and new centre whānau

Whakaihuwaka Māori – **Te Ao Māori Champions**

Promote Te Tiriti and Te
 Ao Māori within your
 centre though
 community relationships
 and events.

Playcentre Whānau Leadership

Role of Playcentre Leaders

- Inspire other whānau to be part of the Playcentre community
- Act as kaitiaki to safeguard Playcentre for the families of today and coming generations.

Whānau Cooperative

 Playcentre isn't just a place. It is a community, a cooperative where parents and whānau learn, play and grow together

Emergent Leadership

 Playcentre is about empowering parents to grow as parents, as kaiako and as leaders in their communities





Growing Future Leaders through Whakamana | Empowerment

- A style of leadership
- An attitude and collection of group processes
- Encourages sharing of leadership functions across the group

It might look like...

- Everyone's input is encouraged and valued
- Skills and resources are shared
- Opportunities to 'have a go' and for learning new skills are valued
- Mistakes are considered learning opportunities
- Future leaders are identified, supported and nurtured

Ways to Awhi Emergent Leadership



Supporting everyone to view themselves as Kaitiaki (guardians) of Playcentre

Role modelling & coaching

Encouraging working together in teams

Providing resources to develop skills – PLD, courses, books etc

Providing opportunities to give and receive feedback

Tuakana-teina relationships

Situational buddying

Taking the time to find out the strengths and interests of others

Community Leadership Considerations for your Centre



How many leaders?

- Will the community leader responsibilities be held by one person or shared across multiple people?
 - One or two leaders may be enough in a small centre, large centres may want a larger **leadership team**
 - If possible, community leaders span all sessions
 - **Emergent leadership** can be supported by having an experience person awhi a newer person

How will be responsibilities be shared or delegated?

- Responsibilities can be **shared** across all community leaders or divvied up
- The community leadership team **can** operate as one team or your centre might prefer to designate roles within the team.

Leading the Cooperative



- Key contact for Kaimahi, Centre Advisor,
 Session Facilitators, Volunteer Session
 Leaders
- Maintain an overview of what's happening across the centre
- Promote whānau involvement and emergent leadership
- **Lead** the review of centre practices
- Facilitate full centre hui as needed

Support centre communication

Maintain an overview of centre functioning

Support centre use of centre fundraised

funds (and/or tagged funds where applicable) tagged funds

Supporting Effective Communication



Support centre communication

Build relationships and maintain an overview of centre functioning

Support centre use of centre fundraised funds (and/or tagged funds where applicable)

- Connect with Kaimahi to ensure clear communication with whānau
- Manage internal comms channel (e.g. WhatsApp, Messenger groups)
- **Support communication** within and across session days





 Review budget variances - provided in hardcopy by Kaimahi

 Support cooperative centre decision making for requests for expenditure - related to children's learning, adult learning and community events

 Apply for local grants - with support from the national grants team Support centre communication

Maintain overview of centre functioning

Support centre use of centre fundraised funds

(and/or tagged funds where applicable)





- Budgets are prepared by Playcentre Aotearoa
- Kaimahi adhere to centre budgets
- Centre-specific donations, bequests, whānau fundraising, local grants are available for centre use
- Centres running volunteer-led sessions and achieving quality funding through parents holding supporting awards receive additional budget



Supporting Centre Resourcing



1. Whānau agreement on spending related to:

- **Children's learning** resources, equipment, trips, visitors
- Adult learning costs for courses (first aid, external PLD), acknowledgement of adult education completions, travel and childcare costs for whānau participating in education
- Community building & events special celebrations, events, gifts
- **2. Kaimahi organises purchasing/invoicing** in line with policy, procedure, including health and safety and applicable regulations.
- **3. Centre Practices** A centre practice outlining how these decisions will be made as a cooperative in your centre is important to provide whānau with clarity and avoid any confusion.





The Ministry of Education **Bulk Funding subsidy** only covers a portion of operating costs

- Grants are essential to contribute bulk funding to the shortfall between MoE Funding and total operating costs
- Local grants and fundraising efforts help cover the shortfall.

The importance of Centre Whanau continuing to support Grant Applications:

- Centre whānau both works with and supports the creation of local applications and grant reporting
- The success of the grant applications and hearing your local voice is crucial to the success of the grant.

The role of Playcentre Aotearoa Grants Team:

- Applies for regional and national grants with the input and support from centre whānau
- As Playcentre Aotearoa are the legal entity, all grant applications and accountability reports must be submitted via our National team.
- Contact the Grants team about local opportunities: askgrants@playcentre.org.nz

Fundraising

- Local fundraising remains avaliable for centre use
- Funds from centre hires managed by centre volunteers is considered as fundraising
- More information:
 - Fundraising | Playcentre.org.nz
 - Fundraising support | Playcentre.org.nz
 - askfundraising@playcentre.org.nz



- 2 Sell sweets in your community www.sweetideas.co.nz
- Gaming Trusts

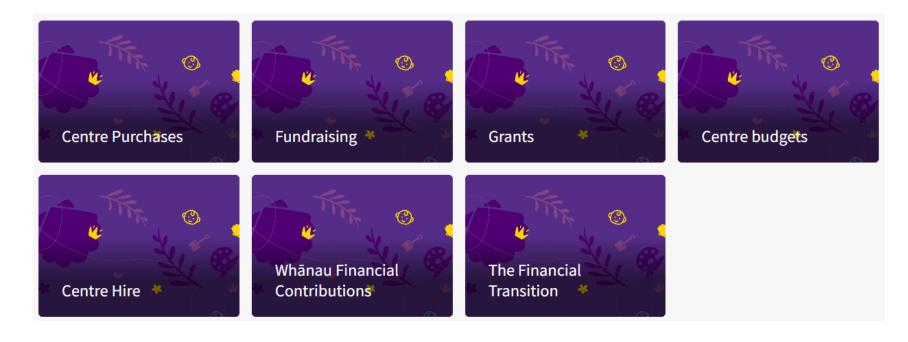
 eg. NZ Community Trust, Pub Charity
 and Lion Foundation
- Join Community Rewards

 Purchase goods and services from partner
 businesses to receive rewards for your
 Centre www.communityrewards.co.nz
- **5** Local Council grant schemes
- 6 Sell Entertainment Books
 www.entertainmentbook.com.au
- **7** Sponsored fun run
- 8 Scratchy cards
 See www.fastfundraising.co.nz for details
- **Gelebrity events**Use Centre contacts to access local sporting celebrities or other celebrities
- Quiz / Trivia nights www.trivianight.co.nz

Info on changes in Financial Management



Additional information about financial processes is available at: Finances | Playcentre.org.nz



Playcentre Hui/Meetings



- 1. Centre "business meetings" are no longer needed for legal/compliance reasons
- 2. Still useful to effectively working as a parent-led cooperative
- 3. Recommend centre "meetings/hui" or gatherings
- 4. Open to all enrolled whānau, encouraging participation in the
- 5. Could be **focused on a specific purpose** such as:
 - Childrens learning planning and assessment for children's learning
 - Community events such as social events to bringing whānau together
 - Adult learning workshops for adult to upskill whānau as kaiako/teachers
 - Fundraising initatives to support resourcing for tamariki/community building
 - Centre practices korerorero about centre practices or cross-team collaboration



Recommended Centre Practices



Additional guidance on these centre practices is available on the Playcentre website

Suggested centre practices related to Community

- Operating as a cooperative
- Decision making
- Taking care of the environment
- Gifts (must be in line with the Playcentre Aotearoa koha policy)
- Fellowship (previously life membership)
- Bicultural commitment

Recommended Centre Practices



Suggested centre practices related to Children's Learning

- Planning for learning
- Group supervision
- Excursions
- Last minute resources
- Graduations

Suggested centre practices related to Children's Learning

- Supporting and celebrating adult learners
- First aid
- Qualifications

A VISION FOR THE FUTURE

That Playcentre is a viable option for all whānau where they can learn and grow together: whānau tupu ngātahi.

This vision has the cooperative nature of Playcentre as front and centre, in line with our guiding principles and centre whanau focusing on:

Children's learning

Adult

Community

Karakia Whakamutanga



Kua mutu ā mātou mahi
Mō tēnei wā
Manaakitia mai mātou katoa
ō mātou hoa
ō mātou whānau

Āio ki te Aorangi



Our work is finished

For the moment

Bless us all

Our friends

Our families

Peace to the Universe.

Kaitito: Dr Huirangi Waikerepuru